

Lesson: Affixes and Root Words

Lesson Topic: Use Prefixes to Interpret New Words 1

Question 1:

Use the prefix to determine the meaning of the word **decigrade**.

- ten divisions
- one hundred divisions
- two divisions
- one thousand divisions

Question 2:

Use the prefix to determine the meaning of the word **semiregular**.

- always regular
- never regular
- partially regular
- ten times as regular

Question 3:

Use the prefix to determine the meaning of the word **semitransparent**.

- fully transparent
- half transparent
- always transparent
- not transparent

Question 4:

Use the prefix to determine the meaning of the word **millimeter**.

- ten meters
- one tenth of a meter
- one hundredth of a meter
- one thousandth of a meter

Question 5:

Use the prefix to determine the meaning of the word **milliliter**.

- one thousandth of a liter
- one half of a liter

- one tenth of a liter
- one hundredth of a liter

Lesson Topic: Use Prefixes to Interpret New Words 2

Question 1:

Use the prefix to determine the meaning of the word **polyrhythmic**.

- having many rhythms
- having slow rhythms
- having an irregular rhythm
- having extremely fast rhythms

Question 2:

Use the prefix to determine the meaning of the word **subzero**.

- above zero
- below zero
- near zero
- not zero

Question 3:

Use the prefix to determine the meaning of the word **superhuman**.

- below the average human
- above the average human
- around the average human
- involving average humans

Question 4:

Use the prefix to determine the meaning of the word **telegraph**.

- a written message sent over a distance
- a written message sent above the Earth
- a written message sent underground
- a written message sent exceptionally well

Question 5:

Use the prefix to determine the meaning of the word **subculture**.

- a culture that is part of many other cultures
- a culture that exists below or within a larger culture
- a culture that exists above a smaller culture

a culture that is in between two other cultures

Lesson Topic: Use Suffixes to Interpret New Words 1

Question 1:

Use the suffix to determine the meaning of the word **retractable**.

- can be pulled back
- the state of being pulled back
- a person who pulls things back
- something that is pulled back

Question 2:

Use the suffix to determine the meaning of the word **distinguishable**.

- related to telling things apart
- the act of telling things apart
- a person who can tell things apart
- can be told apart

Question 3:

Use the suffix to determine the meaning of the word **do-gooder**.

- a person who does good things
- the act of doing good
- the study of the effects of doing good
- related to good things

Question 4:

Use the suffix to determine the meaning of the word **guardian**.

- the state of being guarded
- an area controlled by a guard
- a person who guards something
- the state of guarding something

Question 5:

Use the suffix to determine the meaning of the word **oversweeten**.

- to make something too sweet
- something that is too sweet
- related to being too sweet

can be too sweet

Lesson Topic: Use Suffixes to Interpret New Words 2

Question 1:

Use the suffix to determine the meaning of the word **psychology**.

- a person who studies the mind and brain
- related to the mind and brain
- the act of examining the mind and brain
- the study of the mind and brain

Question 2:

Use the suffix to determine the meaning of the word **duchess**.

- the act of becoming a duke
- related to a duke
- a person who becomes a duke
- the female version of a duke

Question 3:

Use the suffix to determine the meaning of the word **nutritionist**.

- the study of nutrition
- a person who advises others about nutrition
- nutritious foods
- the act of choosing nutritious foods

Question 4:

Use the suffix to determine the meaning of the word **biology**.

- the state of living
- related to life
- the study of life
- able to live

Question 5:

Use the suffix to determine the meaning of the word **pianist**.

- a person who plays the piano
- music played on a piano
- the ability to play the piano

related to the piano

Lesson Topic: Use Suffixes to Sort Words by Part of Speech

Question 1:

Use the suffixes to sort the words by part of speech.

Adjectives	Nouns

companionship	fathomable	tradable
partnership	friendship	likable

Question 2:

Use the suffixes to sort the words by part of speech.

Adverbs	Nouns

violinist	motorist	cyclist
diarist	regularly	gently

Question 3:

Use the suffixes to sort the words by part of speech.

Adjectives	Nouns

- | | | |
|-------------|-----------|-----------|
| enticement | embolden | amazement |
| endorsement | treatment | darken |

Question 4:

Use the suffixes to sort the words by part of speech.

Adjectives	Nouns

- | | | |
|----------|------------|--------------|
| theorist | oaken | psychiatrist |
| milken | cartoonist | dramatist |

Question 5:

Use the suffixes to sort the words by part of speech.

Adjectives

Nouns

boredom

otherdom

freedom

wishful

hopeful

wrathful

Lesson Topic: Use Root Words to Interpret New Words 1

Question 1:

What does the word **portmanteau** most likely mean?

- money loaned to a friend
- a large carrying case
- a habit that is hard to break
- an address label on a package

Question 2:

What does the word **manuscript** most likely mean?

- a piece of writing
- a low sound
- a robot that goes underwater
- a picture that accompanies a news report

Question 3:

What does the word **photophobia** most likely mean?

- sensitivity to heat
- sensitivity to color
- sensitivity to change
- sensitivity to light

Question 4:

What does the word **photomedicine** most likely mean?

- healing using light
- healing of the eyes
- healing of the heart
- healing using pills

Question 5:

What does the word **metric** most likely mean?

- relating to a way to cook something
- relating to a system of measurement
- relating to a tool for seeing great distances

relating to a method of discovery

Lesson Topic: Use Root Words to Interpret New Words 2

Question 1:

What does the word **agraphia** most likely mean?

- the inability to see
- the inability to read
- the inability to speak
- the inability to write

Question 2:

What does the word **aquaphobic** most likely mean?

- having water damage
- able to hold one's breath
- afraid of water
- being used underwater

Question 3:

What does the word **edict** most likely mean?

- a new idea thrown into the conversation
- an order spoken by a government
- a history written by a ruler
- a map that adds new borders

Question 4:

What does the word **subjective** most likely mean?

- having been written down
- having fears about new ideas
- having been spoken to before
- having personal opinions thrown in

Question 5:

What does the word **contradict** most likely mean?

- to hear something incorrectly
- to speak against someone or something
- to remember something incorrectly

to see the opposite of something

Lesson Topic: Make Connections Among Words that Share Affixes or Root Words

Question 1:

Sort the words based on the meaning of their roots.

writing	measure

polygraph	bibliography	autograph
nanometer	biography	metronome

Question 2:

Sort the words based on the meaning of their roots.

to break	to throw

eject	irrupt	objectify
dejection	disruptive	interrupting

Question 3:

Sort the words based on the meaning of their prefixes.

exceptional, above, or beyond	below

- | | | |
|-------------|--------------|------------|
| supervision | superimpose | subfactor |
| subbranch | subabdominal | supersonic |

Question 4:

Sort the words based on the meaning of their prefixes.

exceptional, above, or beyond	extreme or over

- | | | |
|-------------|----------------|------------|
| hyperacidic | superabsorbant | superhero |
| hyperspeed | hyperactive | hyperaware |

Question 5:

Sort the words based on the meaning of their prefixes.

ten

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many

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multicolored

multigrain

multilingual

decimal

multipurpose

decimeter