

Lesson: Punctuation

Lesson Topic: Use Commas to Separate Single Words in a Series

Question 1:

Which list is punctuated correctly?

- I bought oranges, pineapples and, bananas at the store.
- I bought oranges, pineapples, and bananas at the store.
- I bought, oranges pineapples and bananas, at the store.
- I bought oranges pineapples, and bananas at the store.

Question 2:

Which list is punctuated correctly?

- My family served cake cookies, and brownies, for dessert at our holiday party.
- My family served cake cookies and, brownies for dessert at our holiday party.
- My family served cake, cookies, and brownies for dessert at our holiday party.
- My family served cake, cookies and brownies, for dessert at our holiday party.

Question 3:

Which list is punctuated correctly?

- The ice cream parlor only serves, vanilla chocolate and, strawberry ice cream.
- The ice cream parlor only serves vanilla, chocolate, and strawberry ice cream.
- The ice cream parlor only serves vanilla, chocolate, and strawberry, ice cream.
- The ice cream parlor only serves vanilla, chocolate and strawberry, ice cream.

Question 4:

Which list is punctuated correctly?

- Dave and Tony ate rice, beans, and tofu at the Thai restaurant.
- Dave and Tony ate rice beans, and, tofu at the Thai restaurant.
- Dave and Tony ate rice, beans, and, tofu at the Thai restaurant.
- Dave and Tony ate rice beans and, tofu at the Thai restaurant.

Question 5:

Which list is punctuated correctly?

- The restaurant offered tea, coffee, juice, milk, and, soda.
- The restaurant offered tea, coffee juice, milk and soda.

- The restaurant offered, tea coffee juice milk and, soda.
- The restaurant offered tea, coffee, juice, milk, and soda.

Lesson Topic: Use Commas to Separate Multiple-Word Items in a Series

Question 1:

Which list is punctuated correctly?

- Adam needs, to get a haircut pick up some groceries and, put gas in his car.
- Adam needs to get a haircut, pick up some groceries, and put gas in his car.
- Adam needs to get a haircut, pick up, some groceries, and put gas, in his car.
- Adam needs to get a haircut, pick up some groceries and, put gas in his car.

Question 2:

Which list is punctuated correctly?

- Muriel has an energetic puppy, a clever cat, and a couple of goldfish, for pets.
- Muriel has an energetic, puppy a clever, cat and, a couple, of goldfish for pets.
- Muriel has an energetic, puppy, a clever, cat, and a couple, of goldfish, for pets.
- Muriel has an energetic puppy, a clever cat, and a couple of goldfish for pets.

Question 3:

Which list is punctuated correctly?

- I had a breakfast of, four scrambled eggs two pancakes three strips of bacon and, buttered toast.
- I had a breakfast of four scrambled eggs, two pancakes, three strips of bacon, and buttered toast.
- I had a breakfast of four, scrambled eggs two, pancakes three, strips of bacon and, buttered toast.
- I had a breakfast of four scrambled, eggs, two pancakes, three strips, of bacon, and buttered toast.

Question 4:

Which list is punctuated correctly?

- I have a snack, watch TV, do my homework, and, do my chores, when I come home from school.
- I have a snack, watch TV do my homework and, do my chores, when I come home from school.
- I have, a snack watch TV, do my homework and, do my chores when I come home from school.
- I have a snack, watch TV, do my homework, and do my chores when I come home from school.

Question 5:

Which list is punctuated correctly?

- We could go to the new, movie, our friend's, play, or, your favorite, Italian restaurant tonight.
- We could go to the new movie, our friend's play or, your favorite Italian restaurant tonight.
- We could go to, the new movie our friend's play or, your favorite Italian restaurant tonight.

We could go to the new movie, our friend's play, or your favorite Italian restaurant tonight.

Lesson Topic: Use Semicolons to Separate Items in a Series

Question 1:

Which list is punctuated correctly?

- The guest speakers at the conference were Sally Wallace; the association president, Rosco Grant; the association vice-president, and Gloria Owens; the association secretary.
- The guest speakers at the conference were Sally Wallace, the association president; Rosco Grant, the association vice-president; and; Gloria Owens, the association secretary.
- The guest speakers at the conference were Sally Wallace, the association president; Rosco Grant, the association vice-president; and Gloria Owens, the association secretary.
- The guest speakers at the conference were Sally Wallace, the association president, Rosco Grant, the association vice-president, and Gloria Owens, the association secretary.

Question 2:

Which list is punctuated correctly?

- Tanya likes black, green, and herbal tea, almond, cashew, and skim milk, and all sorts of juices.
- Tanya likes black, green, and herbal tea; almond, cashew, and skim milk; and all sorts of juices.
- Tanya likes black, green, and herbal tea; almond, cashew, and skim milk; and; all sorts of juices.
- Tanya likes black; green; and herbal tea, almond; cashew; and skim milk, and all sorts of juices.

Question 3:

Which list is punctuated correctly?

- The area experienced a tornado, a flood, and an earthquake in the spring; a hurricane, a flood, and a fire in the fall; and a blizzard in the winter.
- The area experienced a tornado; a flood; and an earthquake in the spring, a hurricane; a flood; and a fire in the fall, and a blizzard in the winter.
- The area experienced a tornado, a flood, and an earthquake in the spring, a hurricane, a flood, and a fire in the fall, and a blizzard in the winter.
- The area experienced a tornado, a flood, and an earthquake in the spring; a hurricane, a flood, and a fire in the fall; and; a blizzard in the winter.

Question 4:

Which list is punctuated correctly?

- My trip took me through Chicago Illinois; St. Louis Missouri; and Nashville Tennessee.
- My trip took me through Chicago, Illinois, St. Louis, Missouri, and Nashville, Tennessee.
- My trip took me through Chicago; Illinois, St. Louis; Missouri, and, Nashville; Tennessee.
- My trip took me through Chicago, Illinois; St. Louis, Missouri; and Nashville, Tennessee.

Question 5:

Which list is punctuated correctly?

- We had apples; celery; and bunches of juicy grapes for a morning snack, we ate tacos; cucumber slices; and Spanish rice for lunch, and we had crackers; granola bars; and trail mix for an afternoon snack.
- We had apples; celery; and bunches of juicy grapes for a morning snack; we ate tacos; cucumber slices; and Spanish rice for lunch; and we had crackers; granola bars; and trail mix for an afternoon snack.
- We had apples, celery, and bunches of juicy grapes for a morning snack, we ate tacos, cucumber slices, and Spanish rice for lunch, and we had crackers, granola bars, and trail mix for an afternoon snack.
- We had apples, celery, and bunches of juicy grapes for a morning snack; we ate tacos, cucumber slices, and Spanish rice for lunch; and we had crackers, granola bars, and trail mix for an afternoon snack.

Lesson Topic: Use Commas After Introductory Elements

Question 1:

Put the comma in the correct location in the sentence below.

Since it is so hot today Trent will go to the water park.

,

Question 2:

Put the comma in the correct location in the sentence below.

Even though we lost the game we were happy with how well we played.

,

Question 3:

Put the comma in the correct location in the sentence below.

While visiting Hawaii Lenore took pictures of Mt. Kilauea and Rainbow Falls.

,

Question 4:

Put the comma in the correct location in the sentence below.

After the discovery of germs doctors were better able to treat diseases.

,

Question 5:

Put the comma in the correct location in the sentence below.

On Macy's birthday she got stung on the arm by a wasp.

,

Lesson Topic: Use Commas to Set Off the Words "yes" and "no"

Question 1:

Put the comma in the correct location in the sentence below.

Yes Quinn knows how to solve the math equation.

,

Question 2:

Put the comma in the correct location in the sentence below.

Yes the class has a field trip next Tuesday.

,

Question 3:

Put the comma in the correct location in the sentence below.

No Nolan does not want to go to the baseball game.

,

Question 4:

Put the comma in the correct location in the sentence below.

No we will not arrive there on time.

,

Question 5:

Put the comma in the correct location in the sentence below.

No you cannot leave the food on the counter overnight.

,

Lesson Topic: Use Commas to Set Off Tag Questions

Question 1:

Put the comma in the correct location in the sentence below.

The cake isn't burned is it?

,

Question 2:

Put the comma in the correct location in the sentence below.

Connecticut is in New England isn't it?

,

Question 3:

Put the comma in the correct location in the sentence below.

The laundry needs to be folded doesn't it?

,

Question 4:

Put the comma in the correct location in the sentence below.

It's a beautiful day isn't it?

,

Question 5:

Put the comma in the correct location in the sentence below.

You've done your homework haven't you?

,

Lesson Topic: Use Commas to Indicate Direct Address

Question 1:

Put the comma in the correct location in the sentence below.

Dr. Gardiner will you have time in your schedule to see Kara on Thursday?

,

Question 2:

Put the comma in the correct location in the sentence below.

Abe did you get a haircut since I last saw you?

,

Question 3:

Put the comma in the correct location in the sentence below.

Can you help me with this Lisa?

,

Question 4:

Put commas in the correct locations in the sentence below.

Please Lucas speak a little louder.

,

Question 5:

Put the comma in the correct location in the sentence below.

Jacoby we will need to leave soon.

,

Correct Answers

Lesson: Punctuation

Lesson Topic: Use Commas to Separate Single Words in a Series

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I bought oranges, pineapples, and bananas at the store.

Question 2:

My family served cake, cookies, and brownies for dessert at our holiday party.

Question 3:

The ice cream parlor only serves vanilla, chocolate, and strawberry ice cream.

Question 4:

Dave and Tony ate rice, beans, and tofu at the Thai restaurant.

Question 5:

The restaurant offered tea, coffee, juice, milk, and soda.

Lesson Topic: Use Commas to Separate Multiple-Word Items in a Series

Question 1:

Adam needs to get a haircut, pick up some groceries, and put gas in his car.

Question 2:

Muriel has an energetic puppy, a clever cat, and a couple of goldfish for pets.

Question 3:

I had a breakfast of four scrambled eggs, two pancakes, three strips of bacon, and buttered toast.

Question 4:

I have a snack, watch TV, do my homework, and do my chores when I come home from school.

Question 5:

We could go to the new movie, our friend's play, or your favorite Italian restaurant tonight.

Lesson Topic: Use Semicolons to Separate Items in a Series

Question 1:

The guest speakers at the conference were Sally Wallace, the association president; Rosco Grant, the association vice-president; and Gloria Owens, the association secretary.

Question 2:

Tanya likes black, green, and herbal tea; almond, cashew, and skim milk; and all sorts of juices.

Question 3:

The area experienced a tornado, a flood, and an earthquake in the spring; a hurricane, a flood, and a fire in the fall; and a blizzard in the winter.

Question 4:

My trip took me through Chicago, Illinois; St. Louis, Missouri; and Nashville, Tennessee.

Question 5:

We had apples, celery, and bunches of juicy grapes for a morning snack; we ate tacos, cucumber slices, and Spanish rice for lunch; and we had crackers, granola bars, and trail mix for an afternoon snack.

Lesson Topic: Use Commas After Introductory Elements

Question 1:

A comma should be placed after an introductory element.

Question 2:

A comma should be placed after an introductory element.

Question 3:

A comma should be placed after an introductory element.

Question 4:

A comma should be placed after an introductory element.

Question 5:

A comma should be placed after an introductory element.

Lesson Topic: Use Commas to Set Off the Words "yes" and "no"

Question 1:

Use a comma to separate the words *yes* and *no* from a complete sentence.

Question 2:

Use a comma to separate the words *yes* and *no* from a complete sentence.

Question 3:

Use a comma to separate the words *yes* and *no* from a complete sentence.

Question 4:

Use a comma to separate the words *yes* and *no* from a complete sentence.

Question 5:

Use a comma to separate the words *yes* and *no* from a complete sentence.

Lesson Topic: Use Commas to Set Off Tag Questions**Question 1:**

Use a comma to separate a tag question, like *is it?*, from the rest of a question.

Question 2:

Use a comma to separate a tag question, like *isn't it?*, from the rest of a question.

Question 3:

Use a comma to separate a tag question, like *doesn't it?*, from the rest of a question.

Question 4:

Use a comma to separate a tag question, like *isn't it?*, from the rest of a question.

Question 5:

Use a comma to separate a tag question, like *haven't you?*, from the rest of a question.

Lesson Topic: Use Commas to Indicate Direct Address**Question 1:**

When directly addressing someone, use a comma to separate that person's name from the rest of the sentence.

Question 2:

When directly addressing someone, use a comma to separate that person's name from the rest of the sentence.

Question 3:

When directly addressing someone, use a comma to separate that person's name from the rest of the sentence.

Question 4:

When directly addressing someone, use commas to separate that person's name from the rest of the sentence.

Question 5:

When directly addressing someone, use a comma to separate that person's name from the rest of the sentence.